



Development of Social Skills, Social Skills as Predictors of School Success, and School Success as Predictors of Social Skills: A Longitudinal Study of Elementary Schoolchildren, 1989-1999

Abstract: This study examined the relationships between social skills, school success, and social skills as predictors of school success. The study was conducted with a sample of 1,000 elementary school children, ages 8-10, who were followed over a 10-year period. The results showed that social skills were a significant predictor of school success, and school success was a significant predictor of social skills. The study also found that the relationship between social skills and school success was mediated by academic achievement.

Keywords: Social skills, School success, Academic achievement, Longitudinal study, Elementary school children. The study was conducted with a sample of 1,000 elementary school children, ages 8-10, who were followed over a 10-year period. The results showed that social skills were a significant predictor of school success, and school success was a significant predictor of social skills. The study also found that the relationship between social skills and school success was mediated by academic achievement.

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Epistolario de Gabriela Mistral e Isolina Barraza [artículo].

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