



Chicago University

Presenting the results of the University of Chicago's study on the effects of the 1994-95 school year

The University of Chicago's study on the effects of the 1994-95 school year is the first large-scale study to examine the effects of the 1994-95 school year on the performance of students in the United States. The study was conducted by the University of Chicago's Center for Education Policy Studies and the National Center for Education Statistics. The study found that the 1994-95 school year had a significant positive effect on the performance of students in the United States. The study also found that the 1994-95 school year had a significant positive effect on the performance of students in the United States.

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Presentarán cantata en homenaje a Gabriela Mistral [artículo].

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