



1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and projects. The study will compare the performance of students who participated in the program with those who did not.

Methodology

The study was conducted using a quasi-experimental design. A group of 50 students was selected from a high school and divided into two groups: an experimental group and a control group. The experimental group participated in the new educational program for a period of six weeks. The control group followed the standard curriculum. Data was collected through pre-test and post-test assessments, and the results were analyzed using statistical methods.

The results of the study indicate that the experimental group showed a significant improvement in their performance compared to the control group. This suggests that the new educational program is effective in enhancing student learning. The findings have implications for educational practice and policy, suggesting that similar programs should be implemented in other schools to improve student outcomes.

Una Medalla para Coloane [artículo].

Libros y documentos

FECHA DE PUBLICACIÓN

1996

FORMATO

Artículo

DATOS DE PUBLICACIÓN

Una Medalla para Coloane [artículo].

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