



"Sólo
aspiro a
ser lido"

The authors present a new perspective regarding the role of the family in the development of children with autism. They suggest that the family is not just a passive recipient of the child's behavior but an active participant in the child's development. They argue that the family's role is to provide a supportive environment that allows the child to explore and learn from their experiences. They also suggest that the family's role is to provide a structured environment that helps the child to learn social skills and communication skills. They argue that the family's role is to provide a safe and secure environment that allows the child to express their emotions and needs. They also suggest that the family's role is to provide a positive and encouraging environment that helps the child to build self-esteem and confidence. They argue that the family's role is to provide a consistent and predictable environment that helps the child to learn and grow. They also suggest that the family's role is to provide a loving and caring environment that helps the child to feel valued and supported. They argue that the family's role is to provide a nurturing and supportive environment that helps the child to develop a healthy and happy life. They also suggest that the family's role is to provide a challenging and stimulating environment that helps the child to learn and grow. They argue that the family's role is to provide a safe and secure environment that allows the child to explore and learn from their experiences. They also suggest that the family's role is to provide a structured environment that helps the child to learn social skills and communication skills. They argue that the family's role is to provide a safe and secure environment that allows the child to express their emotions and needs. They also suggest that the family's role is to provide a positive and encouraging environment that helps the child to build self-esteem and confidence. They argue that the family's role is to provide a consistent and predictable environment that helps the child to learn and grow. They also suggest that the family's role is to provide a loving and caring environment that helps the child to feel valued and supported. They argue that the family's role is to provide a nurturing and supportive environment that helps the child to develop a healthy and happy life. They also suggest that the family's role is to provide a challenging and stimulating environment that helps the child to learn and grow.

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Abstract

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