

1. *Alfred, Charles & Frederick* *Miss Caroline Long*
 2. *John & William* *Miss Jones*

the 1990s, the number of people in the United States who are obese has increased by 50 percent. In 1990, 15 percent of the population was obese, and by 2000, 25 percent of the population was obese. In 2000, 15 percent of the population was obese, and by 2010, 25 percent of the population was obese. In 2010, 25 percent of the population was obese, and by 2020, 35 percent of the population was obese. In 2020, 35 percent of the population was obese, and by 2030, 45 percent of the population was obese. In 2030, 45 percent of the population was obese, and by 2040, 55 percent of the population was obese. In 2040, 55 percent of the population was obese, and by 2050, 65 percent of the population was obese. In 2050, 65 percent of the population was obese, and by 2060, 75 percent of the population was obese. In 2060, 75 percent of the population was obese, and by 2070, 85 percent of the population was obese. In 2070, 85 percent of the population was obese, and by 2080, 95 percent of the population was obese. In 2080, 95 percent of the population was obese, and by 2090, 100 percent of the population was obese. In 2090, 100 percent of the population was obese, and by 2100, 100 percent of the population was obese.

[illegible][illegible]

1. **Identify the problem.** What is the issue or challenge you are facing?

2. **Define the goal.** What do you want to achieve?

3. **Brainstorm solutions.** List as many ideas as possible, no matter how wild.

4. **Evaluate options.** Consider the pros and cons of each idea.

5. **Select a solution.** Choose the idea that best meets your needs.

6. **Implement the solution.** Put your chosen idea into action.

7. **Monitor progress.** Track your progress and make adjustments as needed.

8. **Reflect on the process.** Think about what you learned and how you can improve.

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There is a growing body of research that suggests that the use of technology in the classroom can enhance student learning and engagement. This research is based on the idea that technology can provide students with access to a wide range of resources and tools that can help them to learn more effectively. For example, students can use technology to access online resources, such as videos and interactive simulations, which can help them to understand complex concepts more easily. Additionally, technology can be used to create a more personalized learning experience for each student, allowing them to learn at their own pace and in a way that is most effective for them. This research also suggests that technology can be used to increase student motivation and engagement, as students are more likely to be interested in learning when they are using technology. Overall, the research suggests that technology can be a valuable tool for enhancing student learning and engagement in the classroom.

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